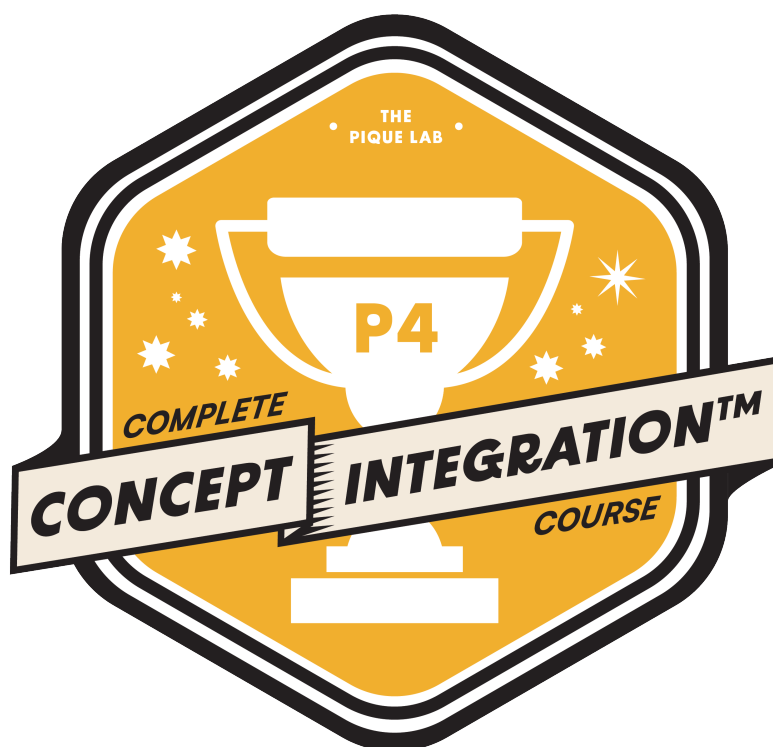




THE PIQUE LAB LEARNING CENTRE

Primary School Science Programme



P4 CCI™ SCIENCE COURSE

Answer Booklet

Name: _____

Class: _____

TOPICS COVERED

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2025 P4 CCI™ SCIENCE COURSE

TOPIC: PLANTS, FUNGI & BACTERIA

Qn	Answer
Q1	4
Q2	1
Q3	3
Q4	4
Q5a	Reproduces by spores
b	Bracket fungi feed on the dead matter that they grow on by breaking them down into simpler substances and absorbing them.
c	<i>Any 2 of the following:</i> 1) Flowering plants produce flowers <u>but</u> bracket fungi do not produce flowers. 2) Flowering plants produce fruits <u>while</u> bracket fungi do not produce fruits. 3) Flowering plants reproduce by seeds <u>but</u> bracket fungi reproduce by spores. 4) Flowering plants make their own food <u>while</u> fungi cannot make their own food.
Q6a	Mould/Bread mould
b	Reproduce by spores
c	Water, air (oxygen) and warmth.
Q7a	Living thing F makes its own food but living thing H does not make its own food.
b	No, I do not agree. Bacteria cannot make its own food and do not reproduce by spores, unlike E. OR No, I do not agree. E makes its own food and reproduces by spores, unlike bacteria.

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TOPIC: ANIMAL CLASSIFICATIONS

Qn	Answer
Q1	2
Q2	3
Q3	4
Q4	1
Q5a	P: Amphibians / Outer covering of moist skin Q: Mammals / Outer covering of hair R: Reptiles / Outer covering of dry skin covered with scales
b	Group R. A python has an outer covering of dry skin covered with scales, like the animals in group R.
c	1) They have hair as their outer covering. 2) The adults produce milk and suckle their young.
d	1) The animals in both groups are cold-blooded. 2) The animals in both groups reproduce by laying eggs.
Q6a	Animal X does not have scales and lays eggs.
b	Animal Y has scales but animal X does not have scales.
c	Mammals: W Birds: X Insects: X Fish: Z Reptiles: Y Amphibians: X
Q7a	Animal X: Insects Animal Y: Fish
b	Accept any 1 of the following: <ul style="list-style-type: none"> • Has hair as its outer covering. • Produce milk and suckle their young. • Warm-blooded • Gives birth to young alive • Breathes through lungs
c	Yes. Animal W has more than 6 legs/3 body parts, unlike an insect which has 6 legs/3 body parts.

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TOPIC: MATERIALS

Qn	Answer
Q1	3
Q2	1
Q3	3
Q4	1
Q5a	P, M, L, Q
b	Choose: Material P.
c	<p>Use Data: All the water that was poured onto material P remained on the material.</p> <p>Explain Data: This shows that material P is waterproof (property).</p> <p>(Link back to purpose): Thus, a drinking straw made of material P would not absorb any of the drink, preventing any drink from leaking out of the straw.</p>
Q6a	Flexibility
b	<p>Choose: Material D.</p> <p>Use Data: Distance X for material D was the least.</p> <p>Explain Data: This shows that material D is the most flexible (property).</p> <p>(Link back to purpose): Thus, a strap made of material D will be able to bend the most around the user's wrist, allowing the user to wear the watch most comfortably.</p>
Q7a	Choose: Material Y.
b	<p>Use Data: No light was detected by the light sensor when material Y was tested.</p> <p>Explain Data: This shows that material Y is opaque (property).</p> <p>(Link back to purpose): Thus, the bathroom door made of material Y will not allow any light to pass through, preventing people outside the bathroom from seeing the person inside.</p>

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TOPIC: DIGESTIVE SYSTEM

Qn	Answer
Q1	3
Q2	4
Q3	3
Q4	2
Q5a	Digestive juices. Substance X can be found in parts P, Q and R.
b	The absorption of water from undigested food into the bloodstream.
c	The teeth chew food and break food into smaller pieces. This increases the amount of surface area of the food in contact with the digestive juices for faster digestion of the food.
d	Both parts absorb substances into the bloodstream.
Q6a	The gullet does not produce digestive juices. Thus, no digestion occurs in the gullet.
b	All the digested food has been absorbed through the walls of the small intestine into the bloodstream.
Q7	<p style="text-align: center;">Amount of undigested food</p> <p style="text-align: center;">Time (h)</p> <p style="text-align: center;">Mouth Gullet Stomach Small intestine Large intestine</p>

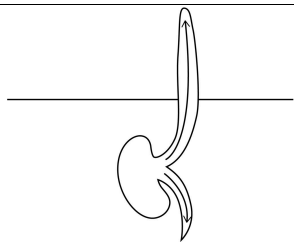
2025 P4 CCI™ SCIENCE COURSE

TOPIC: HUMAN SYSTEMS

Qn	Answer
Q1	3
Q2	4
Q3	2
Q4	1
Q5ai	System P: Respiratory System
aii	System Q: Circulatory System
b	Small intestine. The small intestine breaks down food into simpler substances and absorbs digested food through its walls into the bloodstream.
c	Lungs
Q6a	Ribcage
b	Heart and lungs
c	Skeletal system
Q7a	Respiratory system. It allows exchange of gases between the body and the surroundings / It takes in oxygen (air) into the body and removes carbon dioxide (air) from the body.
b	Lungs
c	Nose and windpipe
d	The digestive system breaks down food into <u>simpler substances</u> , which is <u>absorbed</u> through the walls of the small intestine into the <u>bloodstream</u> . The circulatory system then <u>transports</u> blood rich in <u>digested food</u> through the <u>blood vessels</u> to <u>all parts of the body</u> .

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TOPIC: PLANT SYSTEM AND PLANT CYCLE

Qn	Answer
Q1	3
Q2	4
Q3	3
Q4	1
Q5a	P: Seed leaf Q: Roots
b	Part P, which is the seed leaf, provides food for the seedling to grow until the true leaves are fully developed.
c	The plant will die. If all of Part Q are removed, there will not be any roots to absorb water and mineral salts from the ground. Thus, the leaves will not be able to receive water to make food.
d	Flowers and/or fruits
Q6a	Factors required for germination: <u>Oxygen, water and warmth</u> Factor that does not affect germination: <u>Light</u>
b	The roots
c	
Q7a	Part X: Flower Part Y: Stem
b	The plant will die. When part Y is broken, the stem will be damaged. Thus, the water absorbed by the roots cannot be transported up to the leaves, causing them to be unable to make food.

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TOPIC: ANIMAL LIFE CYCLE

Qn	Answer
Q1	4
Q2	2
Q3	1
Q4	2
Q5a	Q
b	<p>Animal P moults in the <u>larva</u> stage to <u>shed its hard outer covering</u> to <u>grow bigger</u>.</p> <p><i>P4 CCI Notes, Volume 3, Page 8 Q4</i></p>
Q6a	Both have an egg stage/adult stage.
b	<p>The mosquito has a 4-stage life cycle but the chicken has a 3-stage life cycle.</p> <p>OR</p> <p>The young of the mosquito does not resemble its adult but the young of the chicken resembles its adult.</p> <p>OR</p> <p>The mosquito spends part of life cycle in water while the chicken spends its entire life cycle on land.</p> <p><i>*Moulting is not accepted as the question asked for differences based only on the diagram.</i></p>
c	<p>This <u>increases the chances</u> that <u>some</u> eggs will not be <u>eaten</u> by predators, can <u>hatch</u> to form <u>young</u> and develop into <u>adults</u> that can <u>reproduce</u>, <u>ensuring the continuity of its own kind</u>.</p> <p><i>P4 CCI notes, Volume 3, page 8 Q3</i></p>
d	<p>The <u>adult</u> stage. The <u>adult</u> mosquito can <u>fly</u> and <u>spread diseases</u> when they <u>bite/sting</u> humans.</p> <p><i>P4 CCI notes, Volume 3, page 9 Q9</i></p>

e	<p>This blocks the <u>breathing tubes</u> of the larvae and pupae and does not allow <u>air</u> to enter. This prevents them from taking in <u>oxygen</u> from the surrounding air, causing them to <u>die</u>.</p> <p><i>P4 CCI notes, Volume 3, page 9 Q10</i></p>
Q7a	<p>Stage M: Pupa Stage N: Larva</p>
b	<p>Stage N <u>moults</u> while the stage M <u>does not moult</u>.</p> <p>OR</p> <p>Stage N <u>moves from place to place</u> while the stage M <u>does not move from place to place</u>.</p> <p>OR</p> <p>Stage N <u>feeds</u> while the stage M <u>does not feed</u>.</p> <p><i>P4 CCI notes, Volume 3, page 9 Q7</i></p>
c	<p>Stage N. The <u>larva/caterpillar</u> feeds <u>a lot</u> on the <u>leaves</u> of the plants, <u>damaging</u> the <u>leaves</u> of the farmers' crops.</p> <p><i>P4 CCI notes, Volume 3, page 9 Q8</i></p>

2025 P4 CCI™ SCIENCE COURSE

TOPIC: MAGNETS

Qn	Answer
Q1	3
Q2	4
Q3	3
Q4	2
Q5	Flip the <u>object</u> around so that end <u>Q</u> of the object is facing the <u>same</u> pole of the bar magnet. If the <u>object</u> and the <u>bar magnet</u> moved <u>away from</u> each other / <u>repelled</u> each other, he can confirm that the object is a <u>magnet</u> since only <u>like</u> poles of two magnets <u>facing</u> each other <u>repel</u> .
Q6a	Wood / Glass / Copper / Aluminium (<i>any non-magnetic material</i>)
b	The magnet's magnetism <u>acted at a distance</u> and <u>passed through the toy bridge</u> , which is made of a <u>non-magnetic material</u> , to <u>attract the toy block</u> , which is made of a <u>magnetic material</u> . This caused the toy block to move to other end of the bridge.
c	The toy block is made of a <u>non-magnetic material</u> and cannot be <u>attracted</u> to the bar magnet.
Q7a	Iron / Steel / Nickel / Cobalt (<i>any magnetic material</i>)
b	Nail Y is made of a <u>non-magnetic material</u> and cannot be <u>magnetised</u> to become an <u>electromagnet</u> .
c	1) Increase the number of <u>batteries</u> in the <u>circuit</u> . 2) Increase the number of turns/coils of wire around <u>nail X / the electromagnet</u> .
d	Magnet <u>A</u> . Magnet <u>A</u> can <u>attract</u> the <u>most</u> iron pins from the <u>furthest</u> distance.

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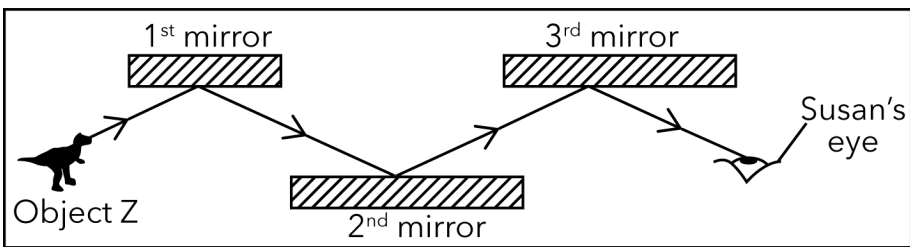
TOPIC: MATTER

Qn	Answer
Q1	4
Q2	3
Q3	2
Q4	3
Q5a	70 cm ³
b	130 cm ³ . Water has a definite volume and cannot be compressed.
c	<p>Less than 600 cm³. There are <u>air spaces</u> between the <u>marbles</u>. As water does not have a <u>definite shape</u>, water can <u>enter</u> to occupy the space previously taken up by / displace the air, causing the total volume of the contents in container A to be <u>less than 600 cm³</u>.</p> <p><i>P4 CCI notes, Volume 3, page 27, Q6</i></p>
Q6a	<p>Air <u>occupies space</u> in the cup and <u>cannot escape</u>. While air in the cup can be <u>compressed initially</u> to allow some <u>water</u> to <u>enter</u>, it could not be <u>compressed any further</u>.</p> <p><i>P4 CCI notes, Volume 3, page 24, Q1A</i></p>
b	<p>Poke a hole at the base of the cup. The <u>air</u> in the cup <u>escapes</u> through the hole, allowing water to <u>enter</u> the cup to occupy the space previously taken up by / displace the air.</p> <p><i>P4 CCI notes, Volume 3, page 24, Q1B & 1C</i></p>
c	<p>With <u>two holes</u> in the lid of the can, <u>air</u> from the surroundings will <u>enter</u> the can through <u>one hole</u> to occupy the space previously taken up by / displace the milk that is <u>flowing out</u> through the other hole. This allows the condensed milk to flow out <u>faster</u>.</p> <p><i>P4 CCI notes, Volume 3, page 27, Q5</i></p>
Q7a	While the coloured water <u>cannot be compressed</u> , air <u>can be compressed</u> .
b	<p>15 ml</p> <p>*Any reasonable answer between 15 ml to 20 ml (not inclusive). Air can actually only be slightly compressed.</p>

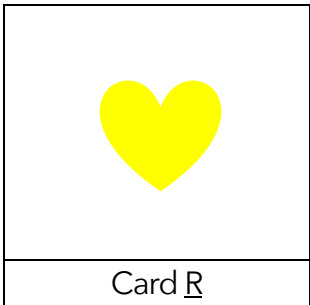
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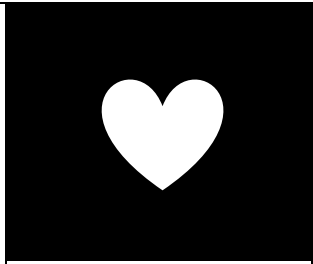
TOPIC: LIGHT ENERGY

PROPERTIES OF LIGHT/LIGHT RAYS

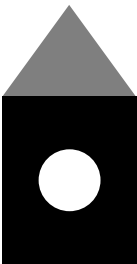
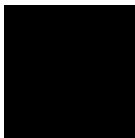


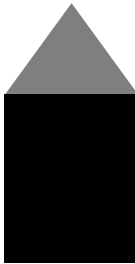
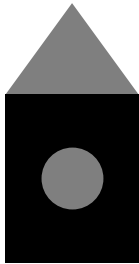
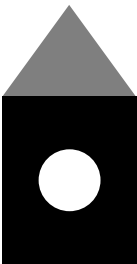
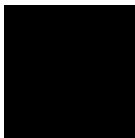


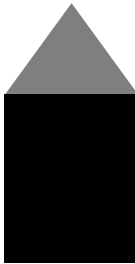
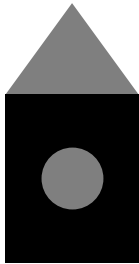
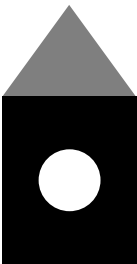
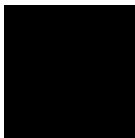


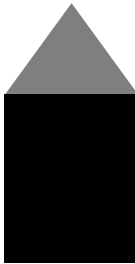
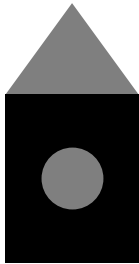
Qn	Answer
Q1	1
Q2	4
Q3	3
Q4	2
Q5a	 <p style="text-align: center;">Top view</p>
b	Light from Object Z is reflected off the 1 st mirror, which is then reflected off the 2 nd mirror and is reflected off the 3 rd mirror into Susan's eye, enabling her to see Object Z.
c	1) Light travels in a straight line. 2) Light can be reflected.
Q6	Light from the <u>Sun</u> is <u>reflected off the lady</u> , which is then <u>reflected off the side mirror of the motorcycle</u> into the <u>rider's eyes</u> , enabling the rider to see the lady standing behind the motorcycle.
Q7a	5 objects G
b	1) Place more objects G closer to each other on the moving belt. 2) Increase the speed of the moving belt.
c	An object that is 5 cm in height <u>cannot block light</u> from the barcode scanner <u>from reaching the light sensor</u> . Thus, the light sensor still receives <u>all</u> the light from the barcode scanner.

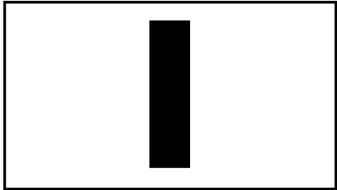
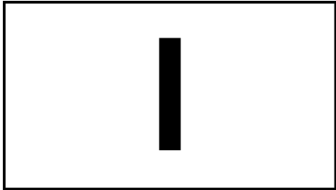
PROPERTIES OF MATERIALS

Qn	Answer
Q8	2
Q9	3
Q10	1
Q11	4
Q12a	<p>Choose: Material <u>Z</u>.</p> <p>Use Data: The amount of light detected by <u>light sensor A</u> is the <u>most</u>.</p> <p>Explain Data: This shows that material <u>Z</u> is the <u>most reflective</u> (Property). Thus, <u>most</u> light from the streetlamps would be <u>reflected off</u> the safety vest made of material <u>Z</u>, allowing the cyclist wearing the safety vest to be seen <u>most easily</u> (Purpose).</p>
b	<p>Choose: Material <u>X</u>.</p> <p>Use Data: The amount of light detected by <u>light sensor B</u> is the <u>most</u>.</p> <p>Explain Data: This shows that material <u>X</u> <u>allows the most amount of light to pass through</u> (Property). Thus, <u>most</u> light from the Sun would be able to <u>pass through</u> the windows made of material <u>X</u> into Stefanie's room, allowing her room to be lit <u>most brightly</u> (Purpose).</p>
Q13a	Cup Q blocks more light than cup P.
b	<p>Cup P: Frosted glass</p> <p>Cup Q: Metal/Wood/Ceramic</p> <p>Cup R: Clear glass/Clear plastic</p>
c	<p>10.30 am</p> <p><i>* Any reasonable time in the mid-morning.</i></p>
Q14a	She will observe a bright heart-shaped patch of light on card R only.
b	<div style="text-align: center;">  <p>Card <u>R</u></p> </div> <p>(Use a highlighter to draw a heart and colour it with the highlighter.)</p> <p>OR</p>

	 <p>Card <u>R</u></p> <p>(Draw a heart, then shade the outside of the heart.)</p>	
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SHADOWS

Qn	Answer														
Q15	4														
Q16	2														
Q17	3														
Q18	3														
Q19a	<table><tr><td></td><td></td><td></td></tr><tr><td>Position <u>C</u></td><td>Position <u>A</u></td><td>Position ____</td></tr><tr><td></td><td></td><td></td></tr><tr><td>Position ____</td><td>Position <u>B</u></td><td>Position ____</td></tr></table>						Position <u>C</u>	Position <u>A</u>	Position ____				Position ____	Position <u>B</u>	Position ____
															
Position <u>C</u>	Position <u>A</u>	Position ____													
															
Position ____	Position <u>B</u>	Position ____													
b	The shadow of the object was formed when light from the torch, which travels in a straight line, was blocked by the metal block, which is opaque, and the triangular block made of frosted glass, which is translucent.														
Q20a	X; Z; Y														
b	Move object Y nearer to the light source such that object Y is closer to the light source than object Z is.														
c	The shadows will become bigger/fainter/blurrier [Choose any 2]														

d	Light travels in a straight line.	
Q21a	 <p style="text-align: center;"><u>Screen P</u></p>	 <p style="text-align: center;"><u>Screen Q</u></p>
b	The shadows will become smaller, darker, and sharper/clearer.	
c	As the distance of the torch from an object increases, the size of the shadow formed on the screen decreases.	
d	The shadow formed on Screen P would be <u>lighter/fainter</u> than the shadow formed on Screen Q. Since frosted glass is <u>translucent</u> while wood is <u>opaque</u> , the frosted glass cup will block <u>less</u> light from the torch, casting a <u>lighter/fainter</u> shadow on Screen P.	